

AUDITORY PROCESSING DEFICITS

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What is the root problem?

Is your child struggling in speech, language or learning? Have you worked with your child and is he/she still struggling? He/She may have a Processing Disorder. It could be a speech disorder, language disorder or phonological disorder. The most important question is, "What is the root problem?" It could be an Auditory or Visual or Motor Processing Disorder. Check the signs that apply to your child. If there are many, a thorough Auditory & Visual Processing Screening should be seriously considered. For more information, go to www.MerrittSpeech.com.

Signs of Processing Deficits Checklist

VISUAL PROCESSING DEFICITS

| □ Delayed onset of speech and language milestones, in an otherwise normally developing child □ Chronic ear infections, starting before age one | □ Trouble copying□ Frequently loses place when reading□ A short attention span |
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| □ Difficulty learning the alphabet □ Difficulty playing rhyming games or games like pig Latin □ Frequently asks to have information repeated □ Failure to follow commands □ Difficulty repeating long, complex words □ Difficulty learning to spell and read □ Difficulty sounding out words | □ Inability to concentrate when reading □ Tilting the head or rubbing one eye □ Reversal of numbers and letters □ Confusing the order of numbers □ Excessive effort is required to do classwork □ Omission and/or substitution of words when reading aloud |
| TIMING, CONCENTRATION AND MOTOR PROCESSING DEFICITS | |
| | MOTOR PROCESSING DEFICITS |
| □ Clumsiness | MOTOR PROCESSING DEFICITS |
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| ☐ Clumsiness ☐ Uncoordinated | |
| ☐ Clumsiness☐ Uncoordinated☐ Delayed mastery of sitting, crawling and/or walking | or using utensils |
| □ Clumsiness □ Uncoordinated □ Delayed mastery of sitting, crawling and/or walking □ Delayed mastery of tying shoes, buttoning shirt and/or | or using utensils |
| □ Clumsiness □ Uncoordinated □ Delayed mastery of sitting, crawling and/or walking □ Delayed mastery of tying shoes, buttoning shirt and/or □ Delayed response time for verbal and visual motor tax | or using utensils isks |
| □ Clumsiness □ Uncoordinated □ Delayed mastery of sitting, crawling and/or walking □ Delayed mastery of tying shoes, buttoning shirt and/o □ Delayed response time for verbal and visual motor ta □ Problems staying in rhythm when singing or dancing | or using utensils isks |





